



THOMAS AQUINAS COLLEGE NEWSLETTER

FALL 1993

Commencement 1993

Sir Daniel Donohue and Bishop John Myers Challenge Graduates to a Life of Faith

Forty-one seniors, the largest graduating class since the founding of Thomas Aquinas College in 1971, received the Bachelor of Arts degree during commencement ceremonies held June 12. Sir Daniel J. Donohue, a great patron of the Catholic church and her institutions of healing and learning, delivered the commencement address and was also honored as the recipient in 1993 of the St. Thomas Aquinas Medallion.

In his address, Mr. Donohue departed from his prepared notes and spoke movingly of the need to defend—with intelligence, confidence, and compassion—the Catholic Church

message of Christ which, first and foremost, is to be concerned for our own souls and then for the souls of our brothers and sisters. And we do this by the way we live, by the example we give our neighbors."

Mr. Donohue commended Thomas Aquinas College for the quality of its education and the depth of its spiritual life, saying, "As Scripture puts it, 'The seed has fallen on good ground.' God has indeed blessed this place."

In a ceremony preceding the commencement address, William Weber Smith, chairman of the college Board of Governors, presented Mr. Donohue with the St. Thomas Aquinas Medallion.



Sir Daniel Donohue acknowledges the spiritual authority of Bishop Myers.

and her teachings. "We are at war," he said, "at war against the power of evil, and you graduates are going into the world, as the Gospel says, among the wolves. But don't be afraid, let them have it—full blast. Don't be ashamed, profess your faith.

"We, and I include myself because I often think, 'You're getting older yourself Donohue—what are you going to leave behind you? Have you been unafraid in proclaiming Christ as the Son of God, in proclaiming that the Church, in her divine mission, was mandated by Christ to go forward and teach all nations, baptizing them in the name of the Father, the Son, and the Holy Spirit?'—We then, all of us, must take with us from this sacred place the

The St. Thomas Aquinas Medallion was established by the college in 1975 to recognize persons who have demonstrated by their lives and work an extraordinary dedication to God and to the Catholic Church. Among previous recipients are Mother Teresa, John Cardinal O'Connor, and United States Congressman Henry J. Hyde.

The Most Reverend John J. Myers, Bishop of Peoria, served as presiding prelate for the day's events. In his homily at the Mass of the Holy Spirit, Bishop Myers stressed the unchanging truth of the Gospel. "The primary pastoral duty of anyone with such responsibility in the Church is the proclamation of the truth unto sanctification," he said. "It means preaching the truth,



Graduating seniors Maria Berquist, Victoria Wallace, and Melanie McLean

the whole truth, in season and out of season. It means calling people to a deep personal relationship with Jesus Christ. This truth is a reality which can touch us more profoundly than we can imagine. It calls us beyond the world of our own subjectivity, testing the limits within which we are all too often tempted to compromise.

"Pastors who fail to call their people to conversion deprive them of an opportunity for life-giving contact with the God who has revealed himself and shared himself in Jesus Christ.

"The need for saints is as great today as ever. That is the challenge which I offer—and which the Church offers—to these honored graduates of Thomas Aquinas College. We must all strive to cooperate with the grace of Christ in our personal and communal sanctification. The answers to the problems of humankind are to be found in Christ. This must be confidently proclaimed and confidently lived."

John M. Berg, who delivered the senior address, described an experience common to many students when they first enter Thomas Aquinas College—shock at how the curriculum and spiritual environment challenge their preconceptions.

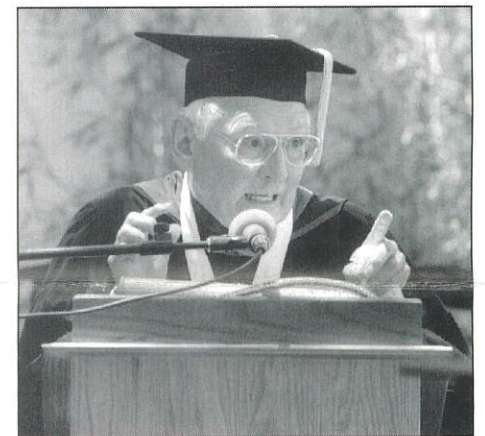
"When we arrived," he said, "the majority of my classmates agreed with me that an education meant preparing to get a job and being Catholic meant going to Mass on Sundays."

"Fortunately," he continued, "all of us have changed from what we were then. We have all made great strides in knowledge and more importantly in our faith.

"The cause of this change is not due simply to growing four years older; many of my friends who attended other

Catholic colleges have either lost the faith or at least believe that it is utterly indefensible.

"Instead, this increase in faith and knowledge has followed from two principal causes: the intellectual discussions



*We must take with us
from this sacred place the
message of Christ.*

—Daniel Donohue

both in and outside of the classroom and from living in an environment which strives to be truly and unashamedly Catholic. God has used Thomas Aquinas College to present to us a full picture of the faith."

In closing, college president Thomas E. Dillon delivered the traditional charge to the graduates, which states in part, "You are charged, beginning this day, with maintaining, defending, and protecting your Catholic heritage—its faith, its hope, its charity, and all its learning and culture."

The graduates responded by singing *Non nobis Domine*, "Not to us, O Lord, not to us, but to thy name give glory," which concluded the ceremony and ordered it to its proper end. ☩

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Freshman Class SAT Score 261 Points Above National Norm

The College Board has reported that the average SAT score for the class of 1993 is 902 points, three points above last year's national average. The component scores were 424 verbal, 478 math.

Compare this with the average SAT score for the new freshman class at Thomas Aquinas College: 1,163 points—582 verbal, 581 math.

The college's 67 freshmen come from 23 states and 4 foreign countries; 31% have had previous college experience.

Thomas Aquinas College has consistently attracted students of high academic achievement, a large number of whom—as above—leave other colleges and universities to begin over again here as freshmen. ☩

* THE CLASS OF 1993 WITH TITLES OF THE SENIOR THESES *

Matthew James Badley
Seattle, Washington
*De Ulise et Recusatione Domini
Immortalitatis*

John Marcus Berg
Bloomington, Minnesota
On the True Objects of the
Mathematical Sciences

Maria Sara Berquist
Shrewsbury, Massachusetts
Whether Some Things Should Be
Named After Others

Joel Francis Bolin
Rockwell, Iowa
A Revelation of the Purpose of the
Apocalypse

Anne Marie Catherine Brooks
Salinas, California
Whether the Marriage of Mary and
Joseph May Truly Be Considered Valid

Christopher Alan Decaen
Ventura, California
A Critique of the Use of Actually
Infinite Numbers in the Science of
Mathematics

Pia Francesca de Solenni
Crescent City, California
Whether Usury Is Unjust

Mark Allen Douglass
College Park, Maryland
Man's Natural Right to a Living Wage

Andrew Charles Emrich
Casper, Wyoming
*De Memoria: An Inquiry Into the
Importance of Memory in the
Rectification of Temporal Man With
his Eternal God as Employed in the
Confessions of St. Augustine and Soren
Kierkegaard's Purity of Heart*

Teresa Mary Farrier
Plains, Montana
Conjugal Love: An Impediment to
Loving God?

Michael Joseph Fink
Anchorage, Alaska
Nature, Experience, and Science in
Hobbes' Political Philosophy

Michael Henry Finn
Agoura Hills, California
"Watch Ye, and Pray That Ye Enter not
Into Temptation"

Rebecca Rose Fisher
Woodland Hills, California
The Battle of Hektor and Achilles:
Whether or not the Best Man Won

Michael Bret Flood
Rye, New York
Can One Man's Happiness Be Ordered
to That of Another?

Paula Jean Maria Formolo
Sussex, Wisconsin
Whether Homer's Notion of Truth Is
Compatible With a Strict Notion of
Truth

Margaret Anne Forrester
London, England
Joy in Suffering?

Marie Diane Grimley
Costa Mesa, California
A Defense of Civil Disobedience
According to the Writings of St.
Thomas Aquinas

Julie Therese Harper
Germantown, Tennessee
A Defense of Southern Comfort

Eileen Therese Keating
Bayport, Minnesota
The Aggregate of Human Life as
Responsibility of All Catholic
Educational Institutions

Elizabeth Marie Kretschmer
Ventura, California
Can Evil Be Good for Man?

Erin Dana McCarthy
Harwich Port, Massachusetts
Whether Perfect Friendship Can Exist
Between Unequals Through Christ

Melanie Claire McLean
Santa Paula, California
Fear: The First Disposition of
Perfection

Thea Lynn Melillo
Fullerton, California
Whether Descartes' *Geometry* Fulfills
his Method

Philip Miscovich
Walnut Creek, California
How Mathematical Comparisons of
Music Are Justifiable According to
Aristotle

Laura Emma Mohun
Novato, California
An Investigation of the Proper
Relationship Between the Church and
the State

Carlos Morel
Alhambra, California
Epictetus' *Enchiridion*: A Lesson in
Mistaking a Means for an End

Joanne Marie Netzel
Monument, Colorado
"We Glory in Tribulations": A
Commentary on Romans 5: 3-4

Robert Michael Novokowsky
Kitchener, Ontario
Jesus Christ: A Priest Forever
According to the Order of
Melchisedech

Daniel Patrick O'Connell
Ann Arbor, Michigan
The Hierarchy of Mimesis and Beauty
in the Fine Arts

Angela Theresa O'Neill
Surrey, British Columbia
And God Created Women: What
Authority Is Proper for Women to
Exercise?

Joseph Thomas Orlovski
Vancouver, British Columbia
Whether There Be Science From
Geometrical Objects Which Cannot
Be Constructed

Alistair Antony Saldanha
Santa Paula, California
*Lex Talionis as Divine Law: Why the
Unborn Child Is Protected by
Retaliation in Exodus 21: 22-25*

Jennifer Leanne Shannon
Minneapolis, Minnesota
Contraception of Mind and Body: An
Examination In Defense of Catholic
Teaching

Joseph Marco Stachyra
Essex, Illinois
History Is not Mathematics: A Defense
of Tocqueville

Patrick Bernard Sternal
Alhambra, California
Precious in the Sight of the Lord:
Whether the Blessed Virgin Mary Died
Prior to her Glorious Assumption

Eric Lansden Stoutz
Ventura, California
Whether a Good Catholic Can Be a
Good Citizen of the American Regime

Michael John Swanson
Oregon City, Oregon
Getting to the Bottom of Dante's
Inferno

Marc Lawrence Vella
Powell River, British Columbia
Whether Slavery Be Within the
Bounds of Freedom

Victoria Jean Wallace
Santa Paula, California
A Critique of John Stuart Mill's
Utilitarianism in Light of Aristotelian
Moral Principles

Damian Dwight Waterbury
St. Petersburg Beach, Florida
What is the Significance of the Parson's
Tale in Chaucer's *Canterbury Tales*?

Matthew Justin Wernet
West St. Paul, Minnesota
*Utrum Emergeat Sit? The Form by
Which All Corporeal Things Move*

Stations of the Cross: A Gift of the Senior Class

Each year the senior class presents a departing gift to the college, and this year was no exception. What was exceptional, however, was the scale of the gift—the 14 stations of the cross situated along a picturesque 150-yard path carved out of the hillside separating the upper from the lower campus.

The senior gift was itself the result of another gift. Earlier this year St. Thomas Aquinas Parish in Ojai sold the building which had previously been its parish church to the city of Ojai, and the parish graciously donated the pews, stations of the cross, and a statue of the Blessed Virgin to the college.

Transforming the stations into an outdoor tableau proved to be a demanding task. Students cleared an area on the hillside and constructed a path, which included building a natural stone staircase connecting the upper string of stations to the lower. They also cleaned and repainted the stations and mounted them in weather-tight boxes which were then attached to wooden crosses. The cross for station



Father Wilfred Borden and senior John Berg stand before station 6.

12, Jesus dies, is 12 feet high. The other stations are mounted on eight-foot crosses. A life-sized stone sepulchre placed just beyond station 14 adds a dramatically somber note.

The 14 stations, with their vivid colors, effectively draw the contemplative viewer into Christ's passion, and this identification is further reinforced by the natural setting, which adds a sense of realism not experienced in the interior of a church.

Key to the completion of the project was Father Wilfred Borden, O.M.I., who was appointed a chaplain

at the college in the fall of 1992. Before coming to Thomas Aquinas College, he had been a rector at Pangborn Hall, Notre Dame University, for 11 years, and before that he had taught in high schools and Indian schools in Canada for 26 years.

Father Borden is the youngest of 13 children and grew up in a small village in Nova Scotia, where his father was a carpenter and lobster fisherman. There Father Borden learned his carpentry skills.

Joe Kuddes, the husband of Glee Kuddes, manager of college food ser-

vices, also contributed his time and talent to the project. He welded the metal brackets which were set in concrete to hold the massive crosses in place.

Father Borden also oversaw the removal, renovation, and reinstallation in the college chapel of the pews that had been in the St. Thomas Aquinas Parish church. Students installed the pews during semester break, and the first Mass with the pews in place was celebrated on Tuesday, February 2.

Father Borden is impressed by the depth of spiritual life on campus. "The students are very concerned about the quality of their Christian life," he said. "There is no hesitation to talk about things that are of importance to them as far as their personal relationship to God or the development of their own character is concerned."

The new pews are a welcome addition.



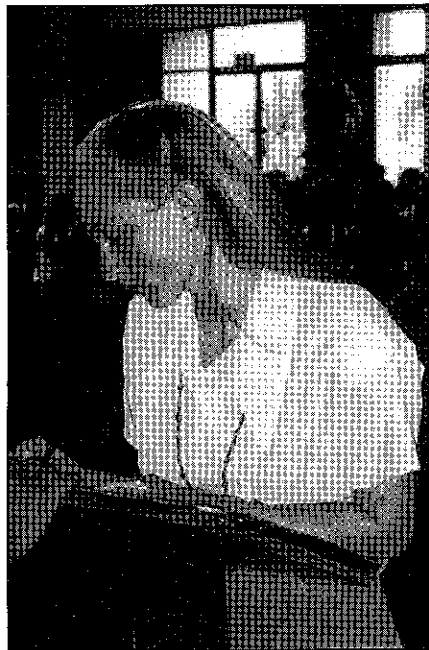
Liberal Education and Civilization

President Thomas Dillon's Speech to the Student Body on the Occasion of the Matriculation of the Freshman Class, September 13, 1993

Over a century ago, John Henry Cardinal Newman opened the school of philosophy and letters at his newly founded Catholic University of Ireland with a lecture addressed to its faculty and students. In his lecture, Cardinal Newman explained that a common civilization has developed in the West which, though nurtured in various soils, is most strongly rooted in ancient Greece and Palestine. Especially noteworthy is the fact that the Word of God became incarnate within this civilization which, in consequence, has been further cultivated and formed by Christianity. According to Newman, this civilization is based upon common principles, views, teachings, and especially books: indeed, the classics and the liberal studies to which they give rise have always been, he said, what the civilized world has adopted as the instruments of education.

We are witnessing in our own day a wide-spread and vigorous attack against the classics and against the whole of liberal learning.

Cardinal Newman's purpose in his opening lecture was to invest the inauguration of the school of philosophy and letters with a solemnity and moment of a peculiar kind. Those who were embarking upon the endeavor were, in his words, "but reiterating an old tradition in carrying on those august methods of enlarging the mind, cultivating the intellect, and refining the feelings in which the process of civilization ever consisted."



Brigid Sinnott of Cork, Ireland, signs the registrar's book at matriculation.

I tell you of Newman's lecture for two reasons: first, to note that as the third millennium is in sight, we at Thomas Aquinas College are doing the same kind of thing that Newman so vigorously espoused. We, too, are about to engage again in those venerable studies which shape the intelligence and lead to a knowledge of the highest truths. Such studies do serve to perpetuate what is best in our civilization—indeed, if Newman is right, such studies make civilization possible.

Secondly, I wish to point out that within his lecture Newman exhorted his students to stand firm in the face of what he understood to be a movement in his day against the classics. He saw clearly that practical exigencies are one

thing, the cultivation of the intellect quite another, and he resolutely upheld the importance of liberal education. I say this to you because while a consideration of the seven liberal arts and the studies to which they lead reveals both their intrinsic superiority for forming the mind and their superiority with regard to what is known, no school exists in the abstract—and you are undergoing your studies at a particular time and in a particular educational climate. As is probably already clear to you, we are witnessing in our own day a wide-spread and vigorous attack against the classics and against the whole of liberal learning. We are being urged from every quarter to abandon what is perennial and worthwhile in itself in favor of what is thought to be practically or politically advantageous.

If our civilization is to survive, we cannot ignore those studies which have nourished and sustained it.

This is, of course, shortsighted at best. For, as Newman rightly pointed out, if our civilization is to survive, we cannot ignore those studies which have nourished and sustained it. No matter how glorious the bloom of civilization may seem, if it be cut off from its roots, it can only wither and die.

In any case, you find yourselves about to begin your studies here at a time when there are pressures from all sides to cast away what is seen as old and outdated and to reject the substantial in favor of the expedient. These pressures can be powerful, but my advice to you is simply to ignore them—and to whole-heartedly embrace your program of liberal studies.

Socrates tells us that the unexamined life is not worth living. In your four years here you will intensely live the *examined* life. You will consider nature, the human soul, and God. You

will wonder about quantity, about motion, and about the heavens. Plato will help you to see what you do not know and quicken your desire to seek the true and the good. Aristotle will distinguish and make more accessible to you the things that can be naturally known. Augustine will bring you face

You are heirs of a precious intellectual patrimony. The Catholic tradition of liberal learning is the greatest the world has seen.

to face with Christ, and Aquinas will introduce you to the sublime mysteries of the Trinity. You will, through this program, wonder about the most important questions facing any man in any age—and if you foster your sense of wonder and take your studies seriously, you will make a firm beginning on the road to wisdom.

Your intelligence is your greatest gift from God, and your mind is made to know. In undertaking this program of liberal studies, you have an opportunity to engage in the highest kind of activity and the most worthwhile in itself. So let us put away for awhile the transient, the inconsequential, and the mundane, in order to reach for the enduring, the noble, and the divine.

You are heirs of a precious intellectual patrimony. The Catholic tradition of liberal learning is the greatest the world has seen. For not only does it respect the deepest thinkers through the ages, it finally rests on the Word of God himself. Our Catholic faith is a sure guide in our intellectual endeavors, and as it elevates our studies it invests them with a wisdom that is divine in its origin, and therefore sure in its direction and resplendent in its end.

Let us, then, begin our academic year with confidence and with hope, and let us pursue our studies with determination and with vigor. ☞

College Is Blessed With Statue of Father Serra

William H. Hannon, Southern California real estate developer and businessman, has donated a life-size bronze statue of Blessed Junipero Serra to Thomas Aquinas College. Mr. Hannon is also chairman of the Fritz B. Burns Foundation, whose generosity has greatly benefited the college.

The gift is in memory of his late mother, Eugenie B. Hannon, whom he credits for instilling in him a love for Blessed Serra. So that Father Serra's legacy might be kept alive among students in California, Hannon, through the William Hannon Foundation, has donated 30 of the statues to schools throughout the Archdiocese of Los Angeles.

"It is fitting that Junipero Serra be venerated here," college president Thomas Dillon said at the dedication ceremony. "After receiving a liberal education with a curriculum much like ours, he earned degrees in philosophy and theology, and, in fact, was a professor of philosophy even before his ordination to the priesthood.



Dedication day ceremonies

"In 1749, recruiters who represented Spanish missionary colleges visited Serra's Lullian University to seek men who would evangelize the natives of the Spanish colonies. The middle-aged theology professor's life was changed forever when, after much prayer, he asked to be considered as a missionary.

"Blessed Serra is particularly associated with California and with Ventura County, to which he first brought Christianity. He was a scholar, a man of practical affairs, and a living manifestation of Jesus Christ to all those he encountered."

The statue of Blessed Serra—after extensive research—was sculpted and cast by Dale Smith and is prominently located at the center of campus. ☞

Ground is Broken for the Library, \$500,000 Gift Received

On May 20, Ascension Thursday, the college held a ceremony to bless and break the ground for the new St. Bernardine Library. The day's events consisted of a Mass, sung by the college choir, followed by a procession to the building site.

After the blessing of the ground and an invocation, Dr. William W. Smith, chairman of the college Board of Governors, and college president Thomas E. Dillon each spoke briefly. Miss Rosemary E. Donohue, also a board member, represented the Dan Murphy Foundation, the project's largest donor.

Special recognition was given to Mrs. Viltis Jatulis, college librarian since 1971, who has labored long and hard to build the collection which will be housed in the new building.

In August, Sir Daniel J. Donohue, president of the Dan Murphy Foundation, notified President Dillon that the foundation is contributing an additional \$500,000 to the library fund. This



William Smith, Rosemary Donohue, and President Dillon turn the soil.

splendid act of generosity is a significant step toward the final realization of the project.

According to Peter DeLuca, vice president for development, less than \$380,000 of the \$2.4 million needed for the library project remains to be pledged or contributed. "We are making an all-out effort to obtain commitments in this amount," he said. "The college needs this building—it is to be the first of four whose completion will allow us to expand the student body. Pledges may be made payable as far in the future as the end of 1994."

Site preparation for the building commenced in early June, and actual construction should soon begin. ☞

Photo John McCoy/Daily News

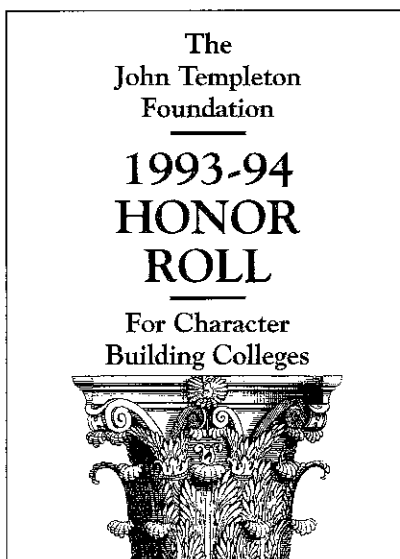
Photos Tim Teague

Templeton Foundation and Money Magazine Cite College

As reported in the last issue of the *Newsletter*, the Western Association of Schools and Colleges, in reaffirming the accreditation of Thomas Aquinas College, noted that "In the best tradition of a residential college, students characterize the College as character building in that 'it not only teaches you, it changes you.'"

The John Templeton Foundation has seconded this observation by naming Thomas Aquinas College to its Honor Roll for Character Building Colleges. The Honor Roll, compiled yearly by polling presidents and development directors of all four-year accredited institutions of higher education in the United States, lists those schools which "best exemplify campuses that encourage the development of strong moral character among students."

The Templeton Foundation established the Honor Roll to provide students, parents, and philanthropists with a valid means of discerning which educational institutions promote high principles and traditions. Of the 111 Honor Roll schools selected in 1993, 73 are church affiliated; of these 73,



eight are Catholic.

Value is also an important consideration in selecting a college, and Money Magazine's newly released 1994 edition of the *Money Guide to Best College Buys Now* ranks Thomas Aquinas College as one of the 15 best educational values in the western United States. The guide's rankings are based on 15 separate criteria, including faculty resources, graduation rates, and percentage of graduates who go on to professional or graduate schools.

In its breakdown of individual colleges and universities, *Money Guide* gives Thomas Aquinas College a number one rating in student academic level. This rating is based on the class standing, grade point average, and SAT or ACT score of each incoming freshman. ☛

Pope Names Three Friends of the College to Pontifical Order

Pope John Paul II has conferred admission to the Pontifical Order of Saint Gregory the Great upon Rosemary E. Donohue, William A. Wilson, and Richard A. Grant, Jr. The two men were named Knights and Miss Donohue a Dame, one of the first thirteen women in the world to be so honored.

Both Mr. Wilson and Miss Donohue serve on the Board of Governors of Thomas Aquinas College; Mr. Grant is vice president of the Dan Murphy Foundation, whose generosity

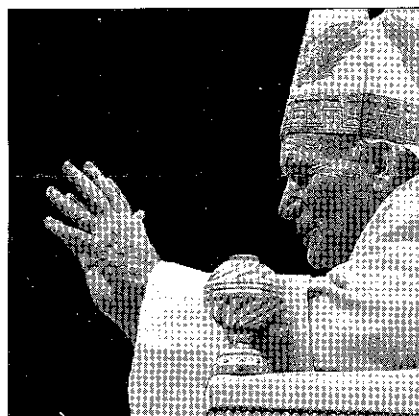


Photo L'Osservatore Romano

to the college has been instrumental in its growth.

Established by Gregory XVI in 1831, the order is conferred on persons who are distinguished for personal character and reputation, and for notable accomplishment. The pontiff named the new order for his namesake Saint Gregory the Great (540-604), one of the four great Latin doctors of the Church. ☛

Dr. McArthur Honored in D.C.

The Heritage Foundation's Salvatori Center for Academic Leadership has awarded Ronald P. McArthur, co-founder and president emeritus of Thomas Aquinas College, \$10,000 in recognition of his academic achievements.

"Dr. McArthur received the award for his exemplary leadership in higher education," said Charles Heatherly, Heritage Foundation vice president for academic relations. "He accomplished the herculean task of founding a new private college in 1971 dedicated to the highest standard of teaching and leadership."

Leonard P. Liggi, Salvatori Advisory Council chairman and professor at George Mason University, presented the award, which he characterized as a "small Nobel Prize," at a ceremony held in Washington, D.C.

In a private conversation, Dr.



Photo Chris Geer

Dr. McArthur (right) and Leonard Liggi at the awards ceremony

McArthur reflected on the founding of the college, giving special credit to Peter DeLuca, current vice president for development at the college, and Doyle Swain, now deceased, but who at that time was affiliated with Pepperdine University. "I didn't know if we could raise the money," Dr. McArthur said, "but I thought I had a moral obligation before God to try to establish the college." ☛

"What a Heavenly Weekend!"



Photo Tim Teague

Father James Montanaro, President Dillon, and guests enjoy Sunday brunch.

The Great Books Summer Seminar Weekends at Thomas Aquinas College offer their participants a vacation unlike any other, and to accommodate the increased demand, the college hosted two Summer Seminar Weekends this year, one in July and the other in August.

After the opening Friday night reception and dinner, the guests assembled in St. Augustine Hall for their first two-hour seminar. To be considered was a dialogue of Plato: Socrates is standing outside the Athenian court where he is defending his life against a charge of impiety, and he happens upon Euthyphro, a self-professed expert on the gods who is prosecuting his own father for murder.

This provocative situation generated a vigorous discussion among the seminar participants about the right relation between parents and children, nations and their citizens, God and man—and the general nature of piety. As is often the case at the college, the participants carried the conversation beyond the classroom and continued it outside under the stars.

Saturday morning began with a Mass celebrated by college alumni Fr. James Montanaro, O.V.M., home on a visit from his missionary work in Chile, and Fr. James Garceau, C.R.I.C., who is based in Los Angeles.

After eating breakfast and exploring the grounds, the guests met for the second seminar, a discussion of Shakespeare's *King Lear*. The aging Lear, captive to his own self-indulgence, divides his kingdom between his two evil daughters and disinherits the daughter who truly loves him because she refuses to play the flattering sycophant. Lear's decision sets in motion a tragic train of events which leaves no one untouched.

The majesty and descriptive power of Shakespeare's prose set the stage for a fruitful discussion on, once again, the proper relation between parents and children and on the consequences of the manner of a child's upbringing. The question of the responsibility of rulers was also examined.

The seminar that evening focused on two selections from the *Summa Theologica* of St. Thomas Aquinas: Question LXXXI, "Of Religion," and Question CI, "Of Piety." St. Thomas argues that religion and piety are two distinct virtues. Piety is the rendering of the special honor due to parents and country as the sources of our being, while religion is the rendering to God of the honor due him as the source of our being in the fullest sense.

Although the texts answered many

questions that had arisen in the participants' minds as a result of the previous seminars, they provoked questions of their own, especially concerning the reverence due one's country.

Sunday morning, after a sung Novus Ordo Latin Mass, the guests assembled at the home of college president Thomas Dillon, who, with his wife Terri, hosted a farewell brunch. Both President Dillon and Dean Kevin Kolbeck participated in the seminars, as did Vice President for Development Peter DeLuca. Tutor Michael McLean rounded out the teaching staff.

The guests at the two Summer Seminars were James and Judy Barrett, Phil Cronin, Harry Browne, Jennifer Browne, Robert Dahl, Daniel Donohue, Rosemary Donohue, Eleanor Flannery, Patricia Fawcett, Frances Hilton, Richard Holm, George and Helen Jost, Paul Kemp, Susan Madison, Ed and Betty Martin, Francis Montgomery, Olga Orellana, Kay Paretta, Byron and Nancy Pinckert, Catherine Rottier, Fred Ruopp, Bill and Gerry Smith, Stanford Storey, Lenore Sturdy, Don and Rita Swartz, Jeff Thomassen, Rita Trachte, and Ingrid Van Der Hope.

One guest commented, "What a heavenly weekend! Everyone and everything we encountered was so well executed and organized—you competed with the finest hotels." Another said, "It was an exciting and stimulating learning experience in a college surrounded by natural beauty. Not one detail for our total comfort had been omitted." And finally, "The three days I spent at the college brought me peace. It was the kind of peace I haven't had in a very long time."

It is the combination of the intellectual life, the spiritual life, the setting, the hospitality, and the company of good people that makes a Great Books Summer Seminar Weekend such a rewarding experience, one conducive to the peace mentioned above.

Next summer the college will again host two Summer Seminar Weekends on campus, and a third, to be conducted on the east coast, is under consideration. The college may also conduct a similar program for alumni. For information on any aspect of the seminars, please call Peter DeLuca at 800/634-9797. ☛

In Memoriam

EDWARD J. LITTLEJOHN, former member of the college Board of Governors

OSCAR T. LAWLER, Vice President, Dan Murphy Foundation